

# Classroom Observation Protocol for Technology Integration

Observer(s): \_\_\_\_\_ Teacher: \_\_\_\_\_  
 Date: \_\_\_\_\_ School: \_\_\_\_\_  
 Grade: \_\_\_\_\_ Class/Topic: \_\_\_\_\_

	Not Observed	Approaching Expectations	Meeting Expectations	Exceeding Expectations
<b>A) Classroom Environment</b>				
1. Technology is used effectively during lesson.	0	1	2	3
2. Easy, sufficient access to computers with an Internet connection.	0	1	2	3
3. Students have access to technology devices.	0	1	2	3
<b>B) Student Centered Learning</b>				
4. Lessons designed to support learning objectives.	0	1	2	3
5. Instructional approach is student-centered.	0	1	2	3
6. When using technology, students remain on task and engaged in learning.	0	1	2	3
7. Students use technology to communicate and collaborate with others outside the classroom.	0	1	2	3
8. Students effectively use the Internet for research.	0	1	2	3
9. Students evaluate online information for accuracy and authenticity.	0	1	2	3
10. Students creatively use multimedia applications to convey information they have learned.	0	1	2	3
<b>C) 21st Century Skills</b>				
11. Learning and innovation skills are built through classroom instruction.	0	1	2	3
12. Information, media, and technology skills are built through classroom instruction.	0	1	2	3
13. Life and career skills are built through classroom instruction.	0	1	2	3