

CULTURAL DIVERSITY SELF-ASSESSMENT

Student: _____ **Date:** _____

Name of person completing form: _____

Position: _____

Please select A, B, or C for each item listed below, rating both the class and school settings.

A= Frequently

B= Occasionally

C=Rarely or Never

Classroom	School	
_____	_____	Pictures, posters and other materials reflect the culture and ethnic background of the student.
_____	_____	Instructional materials, videos, films, brochures, and other printed/media materials reflect the cultural background of the student.
_____	_____	Celebrations, holidays, and special events include activities, food and customs of the culture of the student.
_____	_____	Attempts to learn and use key words in the student's language have been made if the student speaks a language or dialect other than English.
_____	_____	Visual aids, gestures, and physical prompts are used in my interactions with this student if the student has limited English proficiency.
_____	_____	Bilingual staff or trained/certified interpreters are utilized with the student.
_____	_____	Bilingual staff or trained/certified interpreters are utilized with the family.
_____	_____	Notices/communiqués to parents are written in their language of origin when possible.
_____	_____	Other children are discouraged from using racial and ethnic slurs by helping them understand that certain words can hurt others.
_____	_____	Books, movies, and other media resources are screened for negative cultural, ethnic, or racial stereotypes.
_____	_____	I recognize and understand that beliefs and concepts of emotional well-being vary significantly from culture to culture.
_____	_____	I understand that beliefs about mental illness and emotional disability are culturally based. I accept that responses to these conditions are heavily influenced by culture.
_____	_____	I understand that traditional approaches to disciplining children are influenced by culture.

There is no answer key with correct responses. However, if response C was frequently selected, it may suggest difficulty/lack of sensitivity with culturally diverse populations.