

1 = Seldom or Never, 2 = Occasionally, 3 = Considerably,
4* = Almost always (must be accompanied by justification)

Part I: Learning Characteristics

1. Has unusually advanced vocabulary for age or grade level; uses terms in a meaningful way; has verbal behavior characterized by "richness" of expression, elaboration, and fluency in any language. (Sometimes rambles on and on). 1 2 3 4*
Justification: _____

2. Possesses a large storehouse of information about a variety of topics (beyond the usual interests of youngsters his/her age). 1 2 3 4*
Justification: _____

3. Has quick mastery and recall of factual information. 1 2 3 4*
Justification: _____

4. Has rapid insight into cause-effect relationships; tries to discover the how and why of things; asks many provocative questions (as distinct from information or factual questions); wants to know what makes things (or people) "tick". (Can be an annoyance in persisting to ask questions). 1 2 3 4*
Justification: _____

5. Has a ready grasp of underlying principles and can quickly make valid generalizations about events, people, or things; looks for similarities, and differences in events, people, and things. (Sometimes is skeptical). 1 2 3 4*
Justification: _____

6. Is a keen and alert observer; usually "sees more" or "gets more" out of a story, film, book than others. 1 2 3 4*
Justification: _____

7. Reads a great deal on his/her own; usually prefers adult level books; does not avoid difficult material; may show a preference for biography, autobiography, encyclopedias, atlases, travel, folktales, poetry, science, history and drama. 1 2 3 4*
Justification: _____

8. Tries to understand complicated material by separating it into its respective parts; reasons things out for him/herself; sees logical and common sense answers. 1 2 3 4*
Justification: _____

Total Score:
(Maximum score is 32)

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Part II: Motivational Characteristics

1. Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion. (It is sometimes difficult to get him/her to move on to another topic.) 1 2 3 4*
Justification: _____

2. Is easily bored with routine tasks. Requires little drill to grasp concepts (needs to know reasons for activity.) 1 2 3 4*
Justification: _____

3. Needs little external motivation to follow through in work that initially excites him/her. (May be motivated by sports, music, and concrete subjects such as woodworking.) 1 2 3 4*
Justification: _____

4. Strives toward perfection; is self-critical; is not easily satisfied with his/her own speed or products. (Sometimes critical of others and not self.) 1 2 3 4*
Justification: _____

5. Prefers to work independently; requires little direction from teachers. (Resists directions.) 1 2 3 4*
Justification: _____

6. Is interested in many "adult" problems such as religion, politics, sex, race--more than usual for age level. 1 2 3 4*
Justification: _____

7. Often is self-assertive (sometimes even aggressive); stubborn in his/her beliefs. 1 2 3 4*
Justification: _____

8. Likes to organize and bring structure to things, people, and situations. (Resists opinions of others, wants own way.) 1 2 3 4*
Justification: _____

9. Is quite concerned with right and wrong, good and bad; often evaluates and passes judgment on events, people, and things. (Makes decisions with little tolerance for shades of "gray".) 1 2 3 4*
Justification: _____

Total Score:
(Maximum score is 36)