

PSYCHO-SOCIAL CHECKLIST

Student _____ DOB _____ Grade _____
 Teacher _____ School _____

The following is a checklist of psycho-social stressors that may impact a student's academic and social functioning. This list is not comprehensive. These factors should be considered when determining if a student is eligible for special education. These stressors should not necessarily prevent a student from being identified, however, they **must** be considered.

- _____ Severe illness of parent or family member(cancer, HIV, heart attack, psychiatric illness, etc)
- _____ Death of a parent or caretaker
- _____ Divorce or break-up of parent's primary relationship
- _____ Student has received a threat of violence.
- _____ Witness to community violence
- _____ Severe Illness of a student (leukemia, cancer, heart problems, etc.)
- _____ Experienced child abuse (physical, emotional, or sexual)
- _____ Witness to domestic violence in home
- _____ Placed in foster care
- _____ Moved from one foster home to another
- _____ Experienced natural disaster (hurricane, tornado, etc.)
- _____ Changed schools one or more times during a school year
- _____ Financial problems in the home. (Parent lost job, etc)
- _____ Alcohol or drug abuse in family
- _____ Substance abuse problems (older students)
- _____ Pregnancy (older students)
- _____ One or more psychiatric hospitalizations
- _____ Has attempted suicide or has expressed suicidal thoughts
- _____ Sexual identity issues
- _____ Homelessness
- _____ Parent or caretaker incarcerated
- _____ Juvenile offender
- _____ Health problems (asthma, diabetes, sickle cell, etc)
- _____ Other. Please specify:_____