

SENSORY PROCESSING SCREENING CRITERIA (SPS2)

Based upon the results of the **Sensory Processing Screening Checklist (SPS1)**, the following screening criteria are used to determine when:

- a. Interventions are necessary
- b. Further assessment is needed should the student be referred for evaluation

CRITERIA

The student exhibits:

- 8 or more behaviors in the “Almost Always” category

OR

- 11 or more behaviors in the “Frequently” and “Almost Always” categories combined.

Suggested interventions for each sensory area (i.e., visual, auditory, tactile, etc.) are included in the Sensory Processing Intervention Strategies (SPS3). The intervention(s) should initially target the sensory area of greatest concern and may require more than