Unification Advisory Committee: June Quarterly Milestone Update

June 6, 2017
Agenda for today

1. Update on OPSB
2. June Unification Milestone Progress Update
3. OPSB Community Survey Results
Key Priorities for the New System

- Our public school system will give **families, educators, and community members** a clear voice in the decisions that set the direction of public schools in the city.

- **Every child** in every neighborhood should have access to **great public schools**, and we will have **high expectations** for our schools and will hold them **accountable** to meeting those expectations.

- We will give schools and the community confidence that we are **using funds wisely** and sending as many resources as possible to schools rather than the central office.
One year into the unification process, we have made a lot of progress and are prepared to engage in the remaining work of unification.

**Key Activities**

- **Passage of Act 91** bringing all public schools in Orleans Parish under the oversight of the locally elected school board
- **Unanimous approval of the Unification Plan** by the OPSB School Board
- **Engagement** with community members throughout the city through town halls, task forces, and other venues

**Planning** (May – September 2016)

- **Key Activities**
  - Ongoing organizational transformation to ensure we are ready for unification
  - New policies to support unification
  - Ongoing community and stakeholder engagement
  - Voluntary transition of 9 schools to OPSB

**On-going Preparation** (2016-17)

- OPSB is currently working to create a vision and strategic goals for the system
- Will continue to work towards the stated milestones for unification

**Continued Preparation** (2017-18)

- OPSB and schools move forward together under unified local governance
- OPSB becomes the authorizer of public schools in New Orleans

**Unification** (July 2018 and Beyond)
What will the new OPSB do?

**School Oversight and Planning**

As a regulator of schools, which schools are allowed to open, and which need to be closed?

**Family and Community Engagement**

How do families and community members have a voice in decisions regarding public education?

**Equity and Student Support**

How do students and families enroll in schools and access the services they need?

**Finance and Administration**

How do we fund our schools and other citywide educational programs?

**Facilities**

How do we invest to preserve and improve our school facilities?
We have made many key commitments in our budget planning

- OPSB is creating a new and unique public school system for the future of New Orleans, one that serves all families and upholds high standards for all schools.

- Our responsibility is to give schools and the community confidence that we are using funds wisely and sending as many resources as possible to schools rather than the central office.

- We achieve this by building a higher level of financial transparency and fiscal strength than OPSB has maintained historically, based on five commitments:

  1. Transform our organization to align with our key priorities
  2. Discontinue historical use of school funds for the central office
  3. Reduce our reliance on non-recurring revenues
  4. Show how all dollars are being spent
  5. Pay down our historical debts

- As we fulfill these commitments, we will satisfy our pledge in the Unification Plan to demonstrate fiscal sustainability as a part of the unification process.
And our multi-year plan has us on a path to financial sustainability.

Operating Deficit as a Percent of Budget, General Fund, * FY17-FY20

- FY17: 9.3%
- FY18: 6.7%
- FY19: 4.2%
- FY20: 2.1%

We plan to reduce the operating deficit by ~75% over the next three years.

Use of Non-Recurring Revenue, General Fund, * FY17-FY20

- FY17: $4.9M
- FY18: $3.3M
- FY19: $2.2M
- FY20: $1.1M

Over the next three years, we plan to reduce our reliance on non-recurring revenue sources by ~80%.

*This does not include any fund balance withdrawal related to Mahalia Jackson.
There is still a lot of work to be done in order to ensure that our students receive the education they need and deserve.

OPSBB is creating a new public school system for the future of New Orleans, one that will serve all families and uphold high standards for schools.

- We will ensure that the district is ready for all schools to return on July 1, 2018.
- We will empower students and families to choose the schools that best meet their individual circumstances.
- We will allow schools and educators the autonomy to make the educational decisions to best serve students, while holding them accountable for outcomes.

Our system will be unique because we are prioritizing family choice and giving schools autonomy while holding them accountable for students’ success.
Superintendent’s Student Advisory Committee Update
<table>
<thead>
<tr>
<th>Student</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chianti Baptiste</td>
<td>The NET Charter High School</td>
</tr>
<tr>
<td>Anthony Rhodes, Jr.</td>
<td>Benjamin Franklin Elementary</td>
</tr>
<tr>
<td>Franklin Burke</td>
<td>Dr. Martin Luther King, Jr. High School</td>
</tr>
<tr>
<td>Akliyah Toney</td>
<td>NOCCA</td>
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<tr>
<td>Destiny Letterman</td>
<td>Samuel J. Green Charter School</td>
</tr>
<tr>
<td>Christiann Cannon</td>
<td>Abramson Sci Academy</td>
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<tr>
<td>Ayannica Leach</td>
<td>Abramson Sci Academy</td>
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<tr>
<td>Delaney Perkins</td>
<td>KIPP Renaissance High School</td>
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<tr>
<td>Ralph Johnson III</td>
<td>KIPP Renaissance High School</td>
</tr>
<tr>
<td>Jaden Scott</td>
<td>McDonogh #35 HS</td>
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<tr>
<td>Aaliyah Andrews</td>
<td>McDonogh #35 HS</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Student</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brooke Larkins</td>
<td>Sophie B. Wright</td>
</tr>
<tr>
<td>Desmond LeBlanc</td>
<td>Warren Easton</td>
</tr>
<tr>
<td>Kenneth Kirkpatrick</td>
<td>Warren Easton</td>
</tr>
<tr>
<td>Zi’Onne Francis</td>
<td>Edna Karr High School</td>
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<tr>
<td>Lamiya Shaheer</td>
<td>Edna Karr High School</td>
</tr>
<tr>
<td>Gabriela Guzman</td>
<td>Edna Karr High School</td>
</tr>
<tr>
<td>Miya Thomas</td>
<td>Cohen College Prep</td>
</tr>
<tr>
<td>Terenneca Joseph</td>
<td>Crocker College Prep</td>
</tr>
<tr>
<td>Julian Sorapuru</td>
<td>Lusher Charter School</td>
</tr>
<tr>
<td>Ari Berk</td>
<td>Lusher Charter School</td>
</tr>
<tr>
<td>Julia Simon</td>
<td>Lusher Charter School</td>
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</table>
Overview and Experience of the Committee

**22 Students**
- 8-12 graders from 14 New Orleans public schools
- Includes a former EL student, representation from NOCCA and the NET

**9 Meetings**
- Led by 4 Teacher Leaders and OPSB & RSD Administrators
- Held at Warren Easton HS
- Included expert panelists on surveying, NOLA school landscape, and accountability

**Fun Activities**
- Significant time spent getting to know one another’s unique school experiences
- Ice-breakers, pizza & chicken, soda, and friendly competitions

**Learning & Reflecting**
- Drafted an initial set of vision statements and values for consideration
- Posed questions to be answered in a student survey to finalize vision document
The Superintendent’s Student Advisory Committee believes that every public school student should experience the highest quality education in inclusive and empowering schools throughout the city. These experiences should include:

- **A Rigorous and Diverse Academic Experience**
- **Robust Extracurricular Opportunities**
- **Comprehensive Student Support Services**
- **Fair and Firm School Culture and Discipline**
- **Authentic Platforms for Student Voice and Representation**
The Students’ Vision for Public Schools in New Orleans

A Rigorous and Diverse Academic Experience

Public Schools in New Orleans must ensure that we have access to the highest quality teachers who personalize instruction and create rigorous learning environments and give us access to a variety of curricular options to support our passions and futures.

Robust Extracurricular Opportunities

Public Schools in New Orleans should offer rich and varied extracurricular activities and opportunities that appeal to all of us, including sports, clubs, internships, service learning activities, and trips.

Comprehensive Student Support Services

Every school must provide a support system for all of us, with caring and available staff members and updated resources to help ensure our social, emotional and physical needs are fully met. Above all else, we believe that every adult in our schools should care about the whole child, not just academic achievement.

Fair and Firm School Culture and Discipline

Public schools in New Orleans should create a firm and respectful school culture that is most conducive to learning, while simultaneously allowing us to feel accepted, engaged and free to express ourselves as young people.

Authentic Platforms for Student Voice and Representation

Our schools, and the district as a whole, must strive to include our voices, collectively and individually, in school affairs, academic choices, and school culture. We believe our voices should be at the center of key conversations about our city’s public schools.
## June Milestone Progress: Summary

### All June Unification Milestones have been met

<table>
<thead>
<tr>
<th>Functional Area</th>
<th>Milestone</th>
<th>Complete</th>
<th>On Track</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Portfolio</strong></td>
<td>Determine modifications for alternative schools</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Charter operator enrollment cap policy</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td><strong>Citywide Services and Enrollment</strong></td>
<td>Transition plan for the Youth Opportunity Center</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Determine OPSB’s role in supporting schools in their service of students with special needs</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td><strong>Facilities</strong></td>
<td>Maintenance and repair standards; accountability processes for OPSB-owned facilities</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Modify and improve OPSB facilities lease</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td><strong>Finance/Operations</strong></td>
<td>Provide information to current OPSB schools about chargebacks and services</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>
## June Milestone Progress: Detail

<table>
<thead>
<tr>
<th>Area</th>
<th>Milestone</th>
<th>Milestone Deliverables</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Portfolio</strong></td>
<td>Determine modifications for alternative schools</td>
<td>• Draft of updated School Performance Framework</td>
<td>• Modifications have been proposed and will be incorporated in finalized School Performance Framework (September)</td>
</tr>
<tr>
<td></td>
<td>Charter operator enrollment cap policy</td>
<td>• Updated OPSB Policy; has already been moved forward</td>
<td>• Enrollment cap approved at May Board Business meeting</td>
</tr>
<tr>
<td><strong>Citywide Services and Enrollment</strong></td>
<td>Transition plan for the Youth Opportunity Center</td>
<td>• Process document for transition plan</td>
<td>• RSD has approved YOC transition plan</td>
</tr>
<tr>
<td></td>
<td>Determine OPSB’s role in supporting schools in their service of students with special needs</td>
<td>• School Performance Framework • Process document</td>
<td>• Process document created outlining the role OPSB will play in supporting schools’ special need populations</td>
</tr>
<tr>
<td><strong>Facilities</strong></td>
<td>Maintenance and repair standards; accountability processes for OPSB-owned facilities</td>
<td>• Facilities lease; OPSB policy; handbook has already been developed</td>
<td>• Facility policies FE, HD, and FJ were approved at the March Board meeting</td>
</tr>
<tr>
<td></td>
<td>Modify and improve OPSB facilities lease</td>
<td>• Facilities lease</td>
<td>• Finalized lease approved at May Board Business Meeting</td>
</tr>
<tr>
<td><strong>LEA</strong></td>
<td>Provide information to current OPSB schools about chargebacks and services</td>
<td>• Communication document to schools clarifying chargebacks to schools for LEA-related services</td>
<td>• Schools in OPSB’s LEA received chargeback and service levels at the April 27 School Leader meeting</td>
</tr>
</tbody>
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Overview of September Milestones

The unification plan established the following milestones for completion in September 2017

<table>
<thead>
<tr>
<th>Functional Area</th>
<th>Milestone</th>
<th>Milestone Deliverables</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Portfolio</strong></td>
<td>Update the school performance framework to incorporate the state’s adjustment to the ESSA</td>
<td>• Draft of updated School Performance Framework</td>
</tr>
<tr>
<td></td>
<td>Finalize the School Performance Framework</td>
<td>• School Performance Framework</td>
</tr>
<tr>
<td><strong>Facilities</strong></td>
<td>Refine existing policy around the sale and access to surplus or vacant buildings</td>
<td>• Revisions to OPSB Policy</td>
</tr>
<tr>
<td><strong>Citywide Services</strong></td>
<td>Ensure the continued success of the Therapeutic Day Program by clarifying future status within the New Orleans community</td>
<td>• Process Document</td>
</tr>
<tr>
<td><strong>Finance and Operations</strong></td>
<td>Develop a plan and mechanisms to ensure financial viability for both OPSB and RSD during the transition period leading to unification.</td>
<td>• Process Document</td>
</tr>
</tbody>
</table>
OPSB Community Survey Update
Executive Summary

- Roughly three quarters of New Orleans public school families are satisfied with their children’s school

- Community members are most proud of the progress that has been made since Katrina, and the school facilities that have been developed

- On the other hand, the survey reveals pressing challenges to be addressed:
  - Many, especially the lowest-income families, feel frustrated with the quality of school choices available to them
  - The community wants to ensure that schools are preparing students for their future, and focusing on a broad set of skills and capabilities
  - The community wants schools to be more diverse and representative of the city, but the perception of public schools still lags among private school families
Our survey attracted substantial and representative participation from across New Orleans.

Survey respondent demographics

Note: Respondents could choose more than one option with respect to race.
Where we asked questions that overlap with independent research, the answers are consistent with one another.

Rating of the public school system in New Orleans

[All Respondents] Q: Overall, what grade would you give to PUBLIC education in New Orleans TODAY?

OPSB Survey Results

- A: 5%
- B: 19%
- C: 40%
- D: 21%
- F: 8%
- I don't know/No answer: 5%

% A, B & C: 65%

Cowen Institute Survey Results

- A & B: 25%
- C: 42%
- D: 15%
- F: 8%
- I don't know/No answer: 10%

% A, B & C: 67%
On broad measures of satisfaction, about three quarters of parents are pleased with their child’s school today.
And parents are typically satisfied with the information that they receive and the interactions that they have with schools.

To what extent do you agree or disagree with the following statements as it relates to your child's school?

<table>
<thead>
<tr>
<th>Statement</th>
<th>% Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>My child's school communicates in a language that I can understand.</td>
<td>84%</td>
</tr>
<tr>
<td>I am treated with respect in my child's school.</td>
<td>83%</td>
</tr>
<tr>
<td>I feel welcome in my child's school.</td>
<td>82%</td>
</tr>
<tr>
<td>My child's school provides me with regular feedback about my child's progress.</td>
<td>76%</td>
</tr>
<tr>
<td>My child's school gives me information about how I can help my child be successful in school.</td>
<td>74%</td>
</tr>
</tbody>
</table>
Progress made since Katrina is the point of pride most often cited by community members.

**Respondents’ top points of pride for New Orleans Public Schools**

[All Respondents] Q: What do you feel most proud of when you think about PUBLIC (this includes charter) schools in New Orleans TODAY? (Select up to 3)

- School system improvement since Hurricane Katrina: 29%
- New Orleans’ school buildings/facilities: 26%
- The variety of schools to choose from: 21%
- Quality of teaching in New Orleans: 20%
- New Orleans’ music and/or arts programs: 19%
- Academic outcomes for New Orleans’ students: 18%
- Our marching bands: 16%
- Staff in New Orleans’ schools: 15%
- School climate and culture: 13%
- The OneApp common/ single enrollment system: 12%
- Our athletic programs: 9%

(All Respondents) n=3809
The community survey highlights three broad challenges:

1. **The availability of high quality school options**
   - Most believe in the value of the choice system that New Orleans has adopted
   - But many also feel dissatisfied with the choices they have, and want to see high quality schools in every neighborhood

2. **Defining appropriate expectations for schools**

3. **Access to diverse schools**
Availability of High-Quality School Options

Four times as many parents believe that open enrollment policies have improved education vs. those who believe it has been negative

Cowen Poll: Do you think that allowing parents to apply to enroll their children in any public school in New Orleans has had: a positive impact, a negative impact or no impact on the quality of education in New Orleans? [n=700]
Satisfaction with available school choices varies between 55% - 65% in different areas of the city.

<table>
<thead>
<tr>
<th>Area</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>I don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uptown (Zone 4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>n=284</td>
</tr>
<tr>
<td>Central City &amp; LGD (Zone 2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>n=80</td>
</tr>
<tr>
<td>Mid-City (Zone 3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>n=146</td>
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<tr>
<td>Westbank (Zone 7)</td>
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<td>n=439</td>
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<tr>
<td>Gentilly &amp; Lakeview (Zone 5)</td>
<td></td>
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<td>n=402</td>
</tr>
<tr>
<td>French Quarter &amp; Bywater (Zone 1)</td>
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<td></td>
<td>n=150</td>
</tr>
<tr>
<td>New Orleans East (Zone 6)</td>
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<td></td>
<td>n=186</td>
</tr>
</tbody>
</table>

% Agree: 65% 65% 60% 59% 58% 56% 55%
Community members support both choice and stronger neighborhood schools – they do not see a contradiction in these values.

[All Respondents, Optional] Q: To what extent do you feel each of the following priorities relating to choice of where to attend school is important in the New Orleans PUBLIC education system? (this includes charter schools)

<table>
<thead>
<tr>
<th>Priority</th>
<th>n=207</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ensuring that every family has access to great schools</td>
<td>Very Important</td>
</tr>
<tr>
<td>Ensuring that every neighborhood has a great public school</td>
<td>Somewhat Important</td>
</tr>
<tr>
<td>Strengthening neighborhood schools</td>
<td>Somewhat Important</td>
</tr>
<tr>
<td>Ensuring that every family is able to choose from school options across the city</td>
<td>A Little Important</td>
</tr>
</tbody>
</table>

% Very Important: 88% 82% 74% 71%
The community survey highlights three broad challenges:

- **The availability of high quality school options**
- **Defining appropriate expectations for schools**
- **Access to diverse schools**

- The community wants to see schools setting higher expectations for students.
- But those higher expectations should reflect a broad set of skills and capabilities that prepare students for their futures.
Defining Appropriate Expectations

Community members overwhelmingly support higher expectations, and see student growth as a key element for improvement in education.

**OPSB SURVEY:** To what extent do you agree or disagree with the following statements about PUBLIC (this includes charter) schools in New Orleans? [We should have higher expectations for student achievement.]

All Respondents

- **Strongly Agree:** 60%
- **Agree:** 30%
- **Disagree:** 10%
- **Strongly Disagree:** 0%

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**COWEN Poll:** Do you believe student growth, as in how much progress a student makes in a school year, regardless of where they started when they began the year, should be a significant part of how a school's performance is assessed, yes or no?

- **Yes:** 85%
- **No:** 15%
Defining Appropriate Expectations

Community members value both traditional academic skills and a range of other skills and habits that drive student success.

Important skills for students

[All Respondents] Q: What are the most important skills current PK-12 students should learn before graduating? (Select up to 5 choices)

- Reading and comprehension: 84%
- Communication skills: 66%
- Problem solving: 65%
- Math: 62%
- Grammar and punctuation: 41%
- Science, tech., and engineering: 41%
- Social and cross-cultural skills: 27%
- Use of technology and media: 27%
- Creativity/innovation: 26%
- Skills for the workplace: 23%
- Financial literacy skills: 23%
- Character skills: 21%
- Civics skills: 18%
- Foreign language(s): 16%
- Time management: 15%

[All Respondents, Optional] Q: Please name one skill that New Orleans students should be taught in 2020 that is not being taught today.
Parents are somewhat more focused on certain traditional academic skills, while educators place greater value on a broader set of skills.

**Important skills for students**

[All Respondents] Q: What are the most important skills current PK-12 students should learn before graduating? (Select up to 5 choices): Answers represented here are areas where the difference between educators and parents is 7 percentage points or higher.
The community survey highlights three broad challenges:

- The availability of high quality school options
- Defining appropriate expectations for schools
- Access to diverse schools

- There is significant room for improvement in creating schools that are socio-economically and racially diverse, to which parents from all backgrounds want to send their students.
Private school parents remain unconvinced of the progress and quality of the public school system.

**Cowen Poll:** Are you now more likely or less likely to send your child to a public school than you were before Hurricane Katrina?

- More Likely: 26%
- Less Likely: 74%

**Cowen Poll:** Would you say that the quality of education provided to students is better in public or private schools?

- Not Sure: 12%
- Public: 43%
- Same: 19%
- Private: 27%
But our community still believes that having a diverse school system that is representative of the population is important.

<table>
<thead>
<tr>
<th>Priority</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>A Little Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increasing access to diverse public schools as it relates to race and income</td>
<td>82%</td>
<td></td>
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</tr>
<tr>
<td>Ensuring PUBLIC school enrollment is representative of the demographics of the city</td>
<td>78%</td>
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</tr>
<tr>
<td>Attracting more students who attend or would attend NON-PUBLIC schools to PUBLIC schools</td>
<td>71%</td>
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</tbody>
</table>
Executive Summary: Recap

- Roughly three quarters of New Orleans public school families are satisfied with their children’s school.

- Community members are most proud of the progress that has been made since Katrina, and the school facilities that have been developed.

- On the other hand, the survey reveals pressing challenges to be addressed:
  - Many, especially the lowest-income families, feel frustrated with the quality of school choices available to them.
  - The community wants to ensure that schools are preparing students for their future, and focusing on a broad set of skills and capabilities.
  - The community wants schools to be more diverse and representative of the city, but the perception of public schools still lags among private school families.
Survey Next Steps

- Sharing of full survey data to the broader community via OPSB website
  
  **By early June**

- Sessions with other stakeholders to share results and solicit input:
  - UAC briefing
  - Optional share out with board members, school leaders and community leaders
  
  **By June 6th (UAC)**
  **June 8th (SL)**
  **June 20th (Board Members, Community Leaders)**

- Focus groups with community members to further explore survey data and implications
  
  **June 2017**
Appendix
Determine modifications for Alternative Schools

**Milestone Highlights**

- A draft set of organizational and financial measures for the annual review have been identified for all schools.

- Using the current BESE Alternative Accountability Framework as a starting point, Priority areas for revision and consideration at this time include:
  - Assessing how to include a growth metric, and to what extent the state’s Growth Index will be representative of student growth at an alternative school
  - Revisiting the metric targets of existing measures to determine if they need to be heightened and to what extent they are adequately differentiating performance across schools
  - Clarifying language of measures and to ensure consistent application of the framework
  - Rethinking the renewal terms lengths for the highest performing Alternative Schools

**Next Steps**

- Data analysis to assess trends in Alternative School performance locally and across the state to help inform target setting

- Focused conversations with LDOE on Alternative Schools under new ESSA plan

- Alternative School performance modifications will be advanced concurrently with all other accountability policies and standards
Establish Operator Enrollment Cap

Milestone Highlights

Operator Enrollment Cap policy was approved at May Board Business Meeting

- School Board action required (2/3rds majority) for any single operator to exceed 15% of citywide enrollment (K-12)
- Emergency policy suspension authority granted to the Superintendent but with board oversight
- Operators wishing to serve additional students above these caps will have the opportunity serve more students but may be subject to additional requirements
  - Additional SPED monitoring
  - Succession Planning
  - Additional Financial Monitoring

Next Steps

- OPSB will continue to work with school operators to define the additional monitoring requirements that are triggered for operators approved to serve over 15% of citywide enrollment
Determine OPSB’s role in supporting schools in their service of students with special needs

**Milestone Highlights**

OPSB is committed to ensuring that all students with special needs receive a high-quality education, equitable to that of their peers

- OPSB Responsibilities include:
  - Child Find
  - Local Education Agency
  - Non-Public Services
  - School Accountability Standards
  - Existing Programs & Services
  - Investments

**Next Steps**

- Ongoing developments to equitably address students’ needs, citywide include:
  - Identification of unmet student needs
  - Developing solutions to meet additional needs
  - Coordination with partner organizations
Milestone Highlights

OPSB and RSD have and will continue to work together closely on issues related to school authorization

• The Youth Opportunity Center office will remain at its current location to ensure continuity for the students and families it serves.

• Beginning in July 2017, OPSB and RSD will begin co-managing YOC’s Executive Director. The ED will report internally to the RSD, but also include regular check-ins with OPSB leadership.

• OPSB and RSD have aligned on the important YOC MOUs that need to be revised to be agreements between YOC/OPSB and the other entity.

Next Steps

• Following applicable Board policies, OPSB will begin the hiring process for current YOC employees in January 2018
Maintenance and repair standards; accountability processes for OPSB-owned facilities

**Milestone Highlights**

OPSB has updated policies regarding facilities maintenance and repair standards (HD), a Facilities Master Plan (FE), the Facilities Preservation Fund (FJ), and developed a supporting facilities handbook

• OPSB and RSD leadership have engaged with the Facilities Task Force over the past several months to develop and coordinate these facilities policies, handbook, and lease agreement

**Next Steps**

• Facilities Preservation Policy
Milestone Highlights

OPSB Facility Lease was approved at May Board Business Meeting

• Refers to Facility Procedures Handbook for process details

• Use Fee calculated on a per pupil basis rather than per building

• Insurance deductible of $10,000 for all capital repairs

• Capital improvements will be done only if included in master plan and will be funded by OPSB

Next Steps

• The new facilities lease will be signed at charter renewal or when type 5 schools return to OPSB oversight
Provide information to current OPSB schools about chargebacks and services

Milestone Progress

OPSB has committed to a transparent, fiscally sustainable and capacity building experience for schools remaining in our LEA

• OPSB has shared the Special Education, Federal and State Grant Compliance, and Assessment and Accountability Operations services being provided for schools in OPSB’s LEA for the 2017-18 school year.

• OPSB has clearly outlined school responsibilities and opportunities for school’s to receive training on any new task they will be performing.

Next Steps

• OPSB will continue to collaborate with LDOE to ensure that school’s in OPSB’s LEA are able to perform all the functions required of them.